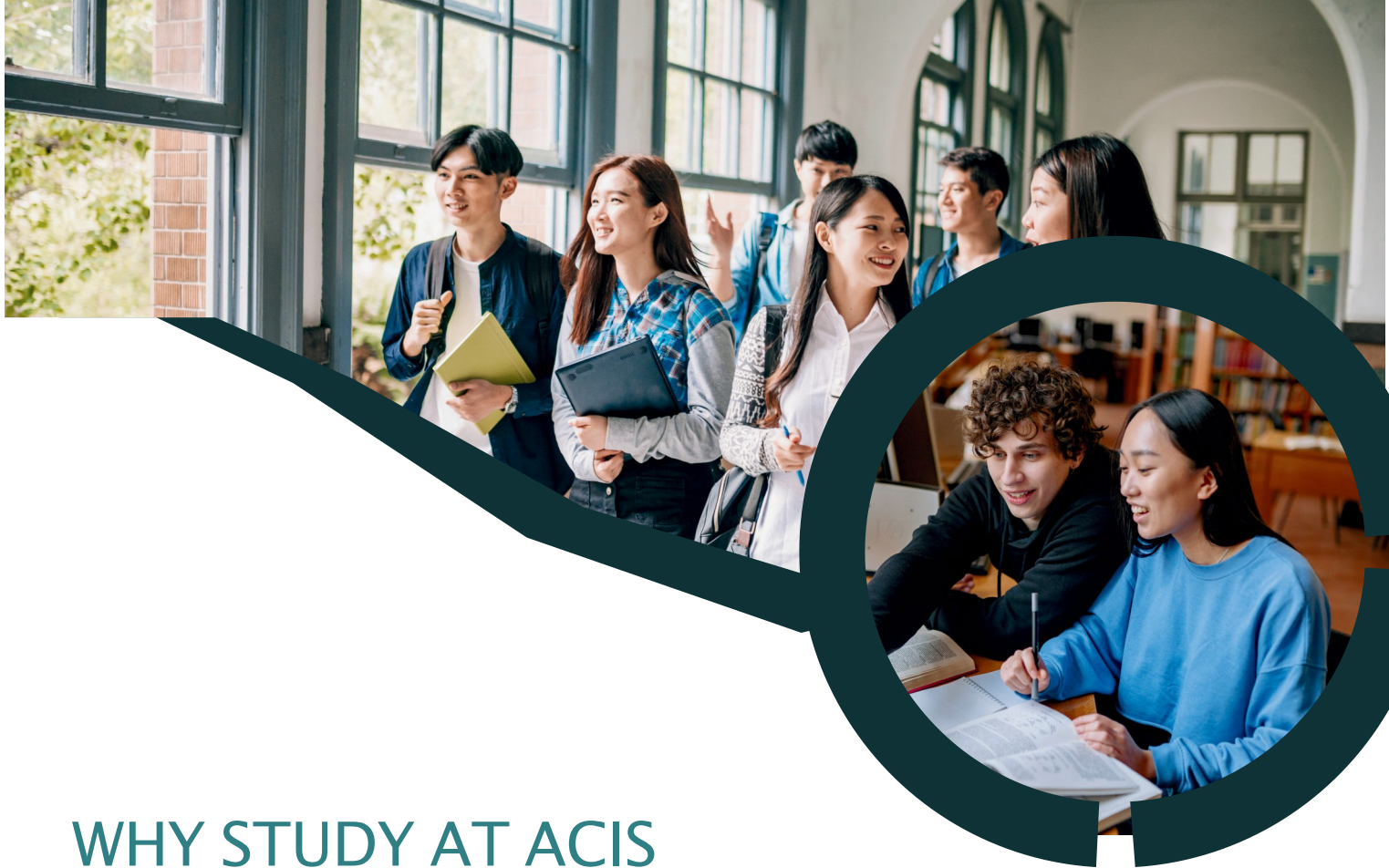




**ACIS**  
 AUSTRALIAN COLLEGE OF  
 INTERNATIONAL STUDIES

**“EXPERT TRAINING AND CERTIFICATION TO HELP YOU GET  
 QUALIFIED AND EXCEL IN YOUR PROFESSION”**

- 0100387     ♦ General English
- 0100388     ♦ Preparation Course
- BSB40120    ♦ Certificate IV in Business
- BSB50420    ♦ Diploma of Leadership and Management
- BSB60420    ♦ Advanced Diploma of Leadership and Management
- BSB40820    ♦ Certificate IV in Marketing & Communication
- BSB50620    ♦ Diploma of Marketing & Communication
- BSB60520    ♦ Advanced Diploma of Marketing & Communication
- BSB80120    ♦ Graduate Diploma of Management (Learning)
- BSB50820    ♦ Diploma of Project Management
- CHC33021    ♦ Certificate III in Individual Support
- CHC43015    ♦ Certificate IV in Ageing Support
- CHC43121    ♦ Certificate IV in Disability Support
- ACM30122    ♦ Certificate III in Animal Care Services



## WHY STUDY AT ACIS

- Small-Medium Classes.
- Dedicated trainers who are developed, qualified, experienced, and skilled
- A challenging, rigorous, academic approach where students are encouraged
- Private space study/ resource support facilities.
- Access to computer or web-based learning materials.
- Individual academic counselling as required.
- An environment of integrity, diversity, and tolerance.
- A culture that respects openness, inclusiveness, and collegiality.
- ACIS is committed to equity, ethics, innovation, and excellence.
- Networking opportunities with peers and industry professionals.
- Safe and inclusive campus environment that promotes student wellbeing.
- Recognition of prior learning (RPL) pathways where applicable.
- Engagement with industry partners to enhance training quality.
- Dedicated administrative support to assist students throughout their journey.

# A Land Like No Other

There are more than 50,000 overseas students studying in Australia and each year approximately 15,000 students from the Asia Pacific region arrive in Australia to continue their education. They have chosen Australia for several reasons:

- Australia has a high-quality education system, the equal of any country in the world.
- Awards from Australian institutions of higher education are recognized internationally.
- Australian colleges has established networks of welfare and support to help overseas students.
- Australia is a safe, stable country with a pleasant climate.
- Living and tuition costs compare well with other countries and most overseas students are permitted to work part-time.



Sydney enjoys a temperate climate with four distinct seasons in the year – spring, summer, autumn, and winter. Below is a guide to the average daily temperatures.

Average Spring Temperatures range from 11–23 degrees

Average Summer Temperatures range from 19–26 degrees

Average Autumn Temperatures range from 15–22 degrees

Average Winter Temperatures range from 9–17 degrees

Sports and other outdoor activities are possible at all times of the year.



# FACILITIES AVAILABLE FOR STUDENTS



## **Classrooms**

Classrooms are fully equipped with white boards, data projectors, and Internet connections. They are well furnished with study tables and chairs.



## **Computer Labs**

The college has dedicated computer labs for training purposes as well as for after-class work by the students. Other computers are available for student assessment purposes in the open study area. Computer labs are connected to printers and are equipped with the latest software for training and assessment.



## **Printing and Photocopying Facilities**

All students have access to printing and photocopying facilities for course related materials. These facilities are available on a user-pays basis. Please contact the Student Services or IT department for further information.



## **Wireless Campus**

Classrooms and open study areas provide wireless computer connections for all students. We strongly recommend that each student acquires a notebook computer of their own, to increase their study effectiveness.



## **Student Support and Learning Assistance Centre**

Learning Assistance is available for students requiring additional academic support or remedial English language assistance. Study skills workshops are available to help students learn how to succeed in their studies. One-to-one assistance with assignments and assessment tasks is provided by appointment.



## **Airport Pickup and Accommodation Support**

ACIS can arrange airport pickup and accommodation support on a user-pays basis for its domestic as well as international students. Students must notify ACIS at the time of accepting the offer, to arrange accommodation and airport pickup.





# ACIS

AUSTRALIAN COLLEGE OF  
INTERNATIONAL STUDIES





CRICOS Course Code: 0100387

## General English (70 weeks)

- \* This course is for adults from language backgrounds other than English who have very limited English. They will learn how to listen, speak, read, and write in English.
- \* This course teaches basic vocabulary, simple verb tenses, common phrases, conventional techniques, pronunciation tips, the phonetic and English alphabet and coincidence in your language. This will help them to participate in the Australian community, progress in their job or do further study.
- \* When students arrive at ACIS, they are given a Placement Test and an interview to determine their English proficiency and are then placed in a class best suited to their English level and study plans.
- \* The Elementary to Upper -Intermediate General English course is for non-native speakers of English and will teach Elementary to Upper-Intermediate level standard English with a focus on communication skills, basic grammar, and listening & reading skills necessary for success in introductory English as a Foreign language.
- \* This course teaches basic vocabulary, simple verb tenses, common phrases, conventional techniques, pronunciation tips, the phonetic and English alphabet and confidence in your language.

**Every lesson, students will develop listening, speaking, reading, and writing skills and by the end of the course learners will be able to hold a conversation in English.**

<b>Elementary</b>	You will learn basic vocabulary, simple verb tenses, common phrases, conversational techniques, pronunciation tips, the phonetic and English alphabet and confidence in your language.
<b>Pre-Intermediate</b>	This course builds on the skills learned at the Elementary level. You will learn more complex tenses, modals and conditionals, more complex tenses including simple past, future, and present perfect, how to agree / disagree and express your opinion in conversation and written documents, how to tell a good story, further pronunciation skills and confidence in your new language.
<b>Intermediate</b>	This course is an extension of Pre-Intermediate. It concentrates on joining tenses, more formal structures including all the conditionals and the passive voice, as well as extending your knowledge of idioms, phrasal of verbs, and colloquialisms. By the end of the Intermediate course, you will be better equipped to converse in a relaxed manner.
<b>Upper- Intermediate</b>	This course introduces more advanced grammatical knowledge and seeks to increase personal vocabulary and to encourage autonomous learning. The pronunciation syllabus employed increases accuracy and confidence. By the end of this course, you will be able to socialize more effectively with other English speakers at both the verbal and written level.



CRICOS Course Code: 0100388

## IELTS Preparation Course (22 weeks)

ACIS's IELTS course prepares you for your IELTS examination and ensures you score as high as possible on the IELTS exam. Our experienced and qualified IELTS teachers utilise their extensive knowledge to teach you all the strategies and language skills you will need. This comprehensive course covers Test Structure, Pacing, Skimming and Scanning, Question Type Response, Writing Structure, Vocabulary Building, and Pronunciation Practice.

Overall band scores for IELTS range from 1.0 (non-user) to 9.0 (expert user). IELTS is accepted as proof of your ability to use English for study, work and migration in Australia, Canada, New Zealand, and the UK.

### Course Purpose

The IELTS Preparation course aims to:

- Provide learners with specific information about the IELTS test, about its length, how it is conducted and structured, what kinds of questions there are, and how it is assessed
- Advise students on how to organize the exam as successfully as possible and give them advice to help them

pass the exam within the required timeframe and get the best possible grade.

### Minimum entry requirement

- Be aged 18 or over
- Have proof of English Language proficiency (if applicable).
- Have an Intermediate (IELTS Prep 1) or an Upper-Intermediate (IELTS Prep 2) level of English.

### Delivery and Assessments

IELTS preparation courses are taught face-to-face, 20 hours per week in a dynamic classroom by experienced and professional IELTS teachers.

Students will be assessed through regular progress reports.

After the mock exams (or parts of mock tests), the teacher discusses the exam thoroughly and gives students tips and tricks on how to improve their scores next time. Attendance and class participation also form continuous assessment.



Course Code: [BSB40120](#)

# Certificate IV in Business

This qualification reflects the role of individuals in a variety of Business Services job roles. These individuals may have supervisory performance accountabilities.

## Employment Pathway

The Certificate IV in Business is intended to prepare students or recognise and develop existing workers who are performing a range of roles in a business environment.

Employment outcomes targeted by this qualification include Accounts Clerk, Clerk, Office Administration Assistant, Word Processing Operator and Customer Service Officer.

## Pathways from the qualification

Further training pathways from this qualification may lead B5B50420 (Diploma of Leadership and management), or other Diploma level qualifications.

## Entry Requirements

1. All students must be at least 18 years or over at the time of applying for admission at college.
2. Entry into this course requires IELTS band score of 5.5 or equivalent in line with the Department of Home Affairs regulations.
3. Satisfactory completion of studies in applicant's home country equivalent to an Australian Year 12 qualification is required for entry into this course.
4. Mature age students will also be considered without the minimum education requirements but with relevant work experience within chosen area of study and a demonstrated capacity to meet course requirements.

## Core Units

BSBCRT411	Apply critical thinking to work practices.
BSBTEC404	Use digital technologies to collaborate in a work environment.
BSBXCM401	Apply communication strategies in the workplace.
BSBTWK401	Build and maintain business relationships.
BSBWHS411	Implement and monitor WHS policies, procedures, and programs.
BSBWRT411	Write complex documents

## Elective Units

BSBPEF402	Develop personal work priorities.
BSBPEF401	Manage personal health and well-being.
BSBCRT412	Articulate, present and debate ideas.
BSBHRM413	Support the learning and development of teams and individuals.
BSBINS401	Analyse and present research information.
BSBCMM411	Make presentations.



Course Code: [BSB50420](#)

# Diploma of Leadership and Management

This qualification would apply to individuals with various job titles including executive officers, program consultants, and program coordinators. Individuals in these roles may possess substantial experience in a range of settings but seek to further develop their skills across a wide range of business functions. Conversely, it may also apply to those with little or no vocational experience, but who possess sound theoretical business skills and knowledge that they would like to develop to create further educational and employment opportunities.

## Employment Pathway

While job roles and titles vary across different industry sectors, students who complete this course may gain work as a:

- Executive Officer
- Program Consultant
- Program Coordinators

## Pathways from the qualification

After achieving this qualification candidate may choose to undertake BSB60420 – Advanced Diploma of Leadership and Management (Release 1) or a range of other relevant qualifications

## Entry Requirements

1. All students must be of the age of 18 years or over at the time of applying for admission at college.
2. Entry into this course requires IELTS band score of 5.5 or equivalent in line with the Department of Home Affairs regulations.
3. Satisfactory completion of studies in applicant's home country equivalent to an Australian Year 12 qualification is required for entry into this course.
4. Mature age students will also be considered without the minimum education requirements but with relevant work experience within chosen area of study and a demonstrated capacity to meet course requirements.

## Core Units

BSBPEF502  
BSBOPS502  
BSBLDR523  
BSBTWK502  
BSBCMM511  
BSBCRT511

Develop and use emotional intelligence.  
Manage business operational plans.  
Lead and manage effective workplace relationships.  
Manage team effectiveness.  
Communicate with influence.  
Develop critical thinking in others.

## Elective Units

BSBOPS505  
BSBWHS521  
BSBTWK503  
BSBOPS504  
BSBHRM415  
BSBCRT412

Develop personal work priorities.  
Manage personal health and well-being.  
Articulate, present and debate ideas.  
Support the learning and development of teams and individuals.  
Analyse and present research information.  
Make presentations.



Course Code: [BSB60420](#)

# Advanced Diploma of Leadership and Management

This qualification reflects the role of individuals who apply specialised knowledge and skills, together with experience in leadership and management, across a range of enterprise and industry contexts. Individuals at this level use initiative and judgement to plan and implement a range of leadership and management functions, with accountability for personal and team outcomes within broad parameters.

## Employment Pathway

This qualification is transferrable across many industries, as it teaches transferrable business skills. Employment outcomes targeted by this qualification include:

- Human Resource Manager
- Financial Services Manager
- General Manager
- Public Administration Manager
- Health Care Manager
- Managing Director

## Pathways from the qualification

Graduate Diplomas (AQF Level 8)

BSB80320 Graduate Diploma of Strategic Leadership  
BSB80120 Graduate Diploma of Management (Learning). University Articulation: Many institutions, such as TAFE Queensland, offer "diploma-to-degree" pathways where you can jump straight into the second year of a Bachelor of Business or Bachelor of Management.

Postgraduate Degrees: Providers like the Australian Institute of Management (AIM) provide pathways directly into a Graduate Certificate in Innovation or a Master of Business Administration (MBA)

## Entry Requirements

Students must be over 18 years of age

Students must have an English proficiency of IELTS level overall band 5.5 but minimum 5.0 in individual band (test results must be no more than 2 years old).

International Students may not be required to provide evidence of English Language competence where documented evidence can be provided to demonstrate any of the following:

- The student was educated for 5 years in an English-speaking country.
- The student has successfully completed a foundation course in Australia
- The student has successfully completed the College English Placement Test at upper intermediate level.
- The student has successfully completed their High

School in English Language.

## Pre-Requisites

Have completed a Diploma or Advanced Diploma from the BSB Training Package (current or superseded equivalent versions) or have two years equivalent full-time relevant workplace experience in an operational or leadership role in an enterprise

National Accreditation (AQF Level 6): As an AQF Level 6 qualification, it is a formal, nationally recognised credential. This means it meets strict government-endorsed standards and is respected by employers and universities nationwide.

## Core Units

BSBCRT611  
BSBLDR601  
BSBLDR602  
BSBOPS601  
BSBSTR601

Apply critical thinking for complex problem solving.  
Lead and manage organisational change.  
Provide leadership across the organisation.  
Develop and implement business plans.  
Manage innovation and continuous improvement.

## Elective Units

BSBPMG633  
BSBPEF501  
BSBCMM511  
BSBXCM501  
BSBHRM614

Provide Leadership for the program.  
Manage personal and professional development.  
Communicate with influence.  
Lead communication in the workplace.  
Contribute to strategic workforce planning.





Course Code: BSB40820

# Certificate IV in Marketing & Communication

This qualification is suitable for those who use well developed marketing and communication skills and a broad knowledge base in a wide variety of contexts.

Individuals in these roles apply solutions to a defined range of unpredictable problems and analyses and evaluate information from a variety of sources. They may provide leadership and guidance to others with some limited responsibility for the output of others, however they typically report to more senior practitioners.

## Employment Pathway

This qualification makes the graduate eligible to undertake job roles in the Professional, Scientific and Technical Services, as well as roles in the Marketing and Advertising industries, and other industries requiring knowledge of marketing and communications management and support functions

## Pathways from the qualification

Upon successful completion of this qualification; candidate may undertake BSB50620 – Diploma of Marketing and Communication (Release 2)

## Entry Requirements

1. Entry Requirements
2. Students must be over 18 years of age
3. Students must have completed an overseas equivalent of Year 12
4. Mature age students will also be considered without the minimum education requirements but with relevant work experience within chosen area of study and a demonstrated capacity to meet course requirements.
5. Students must have either an IELTS score of 5.5 total or above with no band lower than 5.0 or
6. Pearson Test of English Academic score 42; or Cambridge English: Advanced (Certificate in Advanced English) with score 162
7. Paper based (PBT) TOEFL score of 527 or above or Internet based (iBT) TOEFL score of 78 or above and must provide documentation to that effect..

## Core Units

BSBMKG433	Undertake marketing activities
BSBCMM411	Make presentations
BSBCRT412	Articulate, present and debate ideas
BSBWRT411	Write complex documents
BSBMKG439	Develop and apply knowledge of communications industry
BSBMKG435	Analyse consumer behaviour

## Elective Units

BSBMKG434	Promote products and services
BSBMKG440	Apply marketing communication across a convergent industry
BSBOPS404	Implement customer service strategies
BSBPEF402	Develop personal work priorities
BSBTEC403	Apply digital solutions to work processes
BSBLDR413	Lead effective workplace relationships



Course Code: BSB50620

# Diploma of Marketing & Communication

This qualification applies to individuals with a sound theoretical knowledge base in marketing and communication and who demonstrate a range of managerial skills to ensure that functions are effectively conducted in an organisation or business area. Typically, they would have responsibility for the work of other staff and lead teams.

## Employment Pathway

This qualification makes the graduate eligible to undertake job roles in the Professional, Scientific and Technical Services industries and other industries requiring knowledge of marketing and communications management and support functions

## Pathways from the qualification

Upon successful completion of this qualification; candidate may undertake BSB60520 – Advanced Diploma of Marketing and Communication (Release 2), subject to its prerequisites; as well as eligible to undertake accredited relevant courses at the Degree level

## Entry Requirements

1. Entry to this qualification is limited to those individuals who have completed all the core units of BSB40820 Certificate IV in Marketing and Communication.
2. Students must be over 18 years of age
3. Students must have completed an overseas equivalent of Year 12
4. Mature age students will also be considered without the minimum education requirements but with relevant work experience within chosen area of study and a demonstrated capacity to meet course requirements.
5. Students must have either an IELTS score of 5.5 total or above with no band lower than 5.0 or
6. Pearson Test of English Academic score 42; or Cambridge English: Advanced (Certificate in Advanced English) with score 162
7. Paper based (PBT) TOEFL score of 527 or above or Internet based
8. (iBT) TOEFL score of 78 or above and must provide documentation to that effect.

## Core Units

BSBMKG541	Identify and evaluate marketing opportunities
BSBMKG542	Establish and monitor the marketing mix
BSBMKG552	Design and develop marketing communication plans
BSBMKG555	Write persuasive copy
BSBPMG430	Undertake project work

## Elective Units

BSBMKG546	Develop social media engagement plans
BSBMKG543	Plan and interpret market research
BSBMKG549	Profile and analyse consumer behaviour for international markets
BSBOPS505	Manage organisational customer service
BSBOPS504	Manage business risk
BSBMKG624	Manage market research
BSBCRT511	Develop critical thinking in others



Course Code: [BSB60520](#)

# Advanced Diploma of Marketing & Communication

This qualification reflects the role of individuals who provide leadership and support strategic direction in the marketing and communications activities of an organisation. Their knowledge base may be highly specialised or broad within the marketing and communications field. Typically, they are accountable for group outcomes and the overall performance of the marketing and communication, advertising, or public relations functions of an organisation.

This qualification applies to individuals in full-time marketing roles, as well as those who are responsible for an organisation's marketing in addition to other duties.

## Employment Pathway

The Advanced Diploma of Marketing and Communication is intended to prepare students or recognise and develop existing workers who are designing or managing marketing strategies in different organisations.

Graduates may work in the following occupations:

- Marketing director
- Marketing strategy manager
- National, regional, or global marketing manager
- International marketing director
- Specialist marketing and communications project leader

## Pathways from the qualification

Complete a dual qualification – BSB61015 Advanced Diploma of Leadership and Management

Apply for advanced standing to university study in Marketing and Communications.

After successful completion of the BSB61316 Advanced Diploma of Marketing and Communication, you'll be eligible for entry and credits towards the following degrees at Southern Cross University, UniSA, ECU, AIHE, Melbourne Polytechnic College, Swinburne University, and UTS.

Bachelor of Communication and Marketing

Bachelor of Media and Communication

Bachelor of Marketing, Advertising, and Public Relations

Bachelor of Business

## Entry Requirements

Be at least 18 years of age.

Must have successfully completed a Diploma of Marketing and Communication or have completed two years equivalent full-time relevant workplace experience at a significant level within a project or program environment within an enterprise.

Have an IELTS\* score of 5.5 (test results must be no more than 2 years old). English language competence can also be demonstrated through documented evidence of any of the following:

- Educated for 5 years in an English-speaking country; or
- Successful completion of an English Placement Test

## Pre-Requisites

Entry into this qualification is limited to students have previously completed the core units from BSB50620 (Diploma of Marketing and Communication (or equivalent competencies of):

- BSBMKG541 Identify and evaluate marketing opportunities;
- BSBMKG542 Establish and monitor the marketing mix;
- BSBMKG552 Design and develop marketing communication plans;
- BSBMKG555 Write persuasive copy;
- BSBPMG430 Undertake project work.

Equivalent competencies are predecessors to these units, which have been mapped as equivalent.

Australian College of International Studies expects international students to complete the full Diploma of Marketing and Communication prior to commencing the Advanced Diploma level

Or Have four years equivalent full-time relevant work experience.

## Core Units

BSBMKG621	Develop organisational marketing strategy
BSBTWK601	Develop and maintain strategic business networks
BSBMKG622	Manage organisational marketing processes
BSBMKG623	Develop marketing plans

## Elective Units

BSBMKG624	Lead and Manage Organisational Change
BSBMKG626	Develop Advertising Campaigns
BSBOPS601	Develop and implement business plans
BSBSTR601	Manage Innovation and continuous improvement
BSBLDR601	Lead and Manage Organisation change
BSBCRT512	Originate and develop concepts
BSBLDR522	Manage People Performance
BSBLDR602	Provide Leadership across the organisation





Course Code: [BSB80120](#)

# Graduate Diploma of Management (Learning)

## Academic requirements

This qualification reflects the role of individuals who apply highly specialised knowledge and skills in the field of organisational learning and capability development. Individuals in these roles generate and evaluate complex ideas. They also initiate, design and execute major learning and development functions within an organisation. Typically, they would have full responsibility and accountability for the personal output and work of others. This qualification may apply to leaders and managers in an organisation where learning is used to build organisational capability. The job roles that relate to this qualification may also include RTO Manager and RTO Director.

No licensing, legislative or certification requirements apply to this qualification at the time of publication.

## Entry requirements

Be at least 18 years of age

Hold an Australian AQF Level 5 Diploma/Advanced Diploma or higher (or equivalent),

Meeting English language proficiency requirements of ACIS

Coupled with relevant and substantial work experience, graduates may be able to seek entry into a range of Master level programs such as Master of Business Administration, or Master of Human Resources Management at an Australian Higher Education Provider (subject to the Higher Education Provider's course entry requirements).

## Core Units

BSBHRM613  
BSBLDR811  
TAELED803  
ACMGEN309

Contribute to the development of learning and development strategies  
Lead strategic transformation  
Implement improved learning practice  
Provide basic animal first aid

## Elective Units

BSBLDR601  
BSBCRT611  
BSBOPS601  
BSBHRM611  
BSBINS603

Lead and manage organisational change  
Apply critical thinking for complex problem solving  
Develop and implement business plans  
Contribute to organisational performance development  
Initiate and lead applied research



Course Code: [BSB50820](#)

# Diploma of Project Management

This qualification reflects the role of individuals who apply highly specialised knowledge and skills in the field of organisational learning and capability development. The qualification may apply to leaders and managers in an organisation where learning is used to build organisational capability.

No licensing, legislative or certification requirements apply to this qualification at the time of publication.

## Entry requirements

Be at least 18 years of age

Meeting English language proficiency requirements of ACIS

Students undertaking BSB50820 may progress through the Project Management Pathway as follows:

BSB60720 Advanced Diploma of Program Management – to

BSB80220 Graduate Diploma of Portfolio Management

## Core Units

BSBPMG530	Manage project scope
BSBPMG531	Manage project time
BSBPMG540	Manage project integration
BSBPMG534	Manage project human resources
BSBPMG533	Manage project cost
BSBPMG532	Manage project quality
BSBPMG535	Manage project information & communication
BSBPMG536	Manage project risk

## Elective Units

BSBPMG539	Manage project governance
BSBPMG538	Manage project stakeholder engagement
BSBPMG537	Manage project procurement
BSBTWK502	Manage team effectiveness



Course Code: [CHC33021](#)

# Certificate III in Individual Support

This qualification reflects the role of individuals in the community, home or residential care setting who work under supervision and delegation as a part of a multi-disciplinary team, following an individualised plan to provide person-centred support to people who may require support due to ageing, disability, or some other reason.

These individuals take responsibility for their own outputs within the scope of their job role and delegation. Workers have a range of factual, technical, and procedural knowledge, as well as some theoretical knowledge of the concepts and practices required to provide person-centred support. The skills in this qualification must be applied in accordance with Commonwealth and State/Territory legislation, Australian standards, and industry codes of practice.

To achieve this qualification, the candidate must have completed at least 120 hours of work as detailed in the Assessment Requirements of the units of competency.

No licensing, legislative, regulatory or certification requirements apply to this qualification at the time of publication.

- There are no entry requirements for this qualification. You can enrol today at ACIS.

## Language, Literacy and Numeracy test (LLN)

All students are required to undertake a language, literacy, and numeracy (LLN) test mapped at ACSF level 3 conducted by ACIS (ACIS). Candidate undertaking this course must possess sound Numeracy skills since it requires them to do calculations, make reports and graphs.

## Pre-training Review

All students will undertake pre-training review which aims to identify their training needs through questions on previous education or training, basic computing skills and interview conducted by ACIS enrolment officer.

Interview also aims to identify possible RPL opportunities.

Through pre-training review student will demonstrate that they have necessary skills to successfully complete the course

## English language requirements

To enroll into this course with ACIS, international students, applying either off-shore or on-shore, must satisfy one of the following requirements:

Either a minimum IELTS test score of 5.5 or equivalent for direct entry into a VET course.

or, IELTS score of 5.0 or equivalent with and ELICOS course (up to 10 weeks) to be taken before the main VET course.

or, IELTS score of 4.5 or equivalent with an ELICOS course (up to 20 weeks) to be taken before the main VET course.

Results more than two years are not acceptable.

OR – Evidence that they have studied in English for at least five years in Australia, Canada, New Zealand, Republic of Ireland, South Africa, United Kingdom or United States.

OR – Evidence that, within two years of their application date, they have successfully completed in Australia a foundation course or a senior secondary certificate of education or a substantial part of a Certificate IV or higher level qualification, from the Australian Qualifications Framework.

OR – For students from Assessment Levels 1 and 2 only, successful completion of ACIS's Language and Numeracy Test conducted by ACIS.

### Basic computing skills

Students are required to have basic computer skills including operating MS-office and doing re-search on internet since course will require student to make reports in MS word, Excel and power point presentation.

### Materials and Equipment Required

Although ACIS will provide access to computers/laptops with required resources during classroom hours however to work on assignments and tasks for self-study, all learners are expected to bring a laptop with latest operating system or higher. Students must have an active email address for communication and be contactable by phone (mobile or landline) and by mail (postal address).

All learners are expected to have access to MS office application such as Microsoft Word, an email platform such as Microsoft.

### Career Opportunities

Our graduates go onto roles like aged care worker, home and community care worker, disability support worker, NDIS worker, residential support worker, disability school support officer and disability service officer.

ACIS does not do any misleading claim or job guarantee or advertise any employment outcome with its courses.

## Core Units

CHCCCS031	Provide individualised support
CHCCCS038	Facilitate the empowerment of people receiving support
CHCCCS040	Support independence and wellbeing
CHCCCS041	Recognise healthy body systems
CHCCOM005	Communicate and work in health or community services
CHCDIV001	Work with diverse people
CHCLEG001	Work legally and ethically
HLTINF006	Apply basic principles and practices of infection prevention and control
HLTWHS002	Follow safe work practices for direct client care

## Elective Units

CHCAGE011	Provide support to people living with dementia
CHCAGE013	Work effectively in aged care
CHCPAL003	Deliver care services using a palliative approach
CHCDIS011	Contribute to ongoing skills development using a strengths-based approach
CHCDIS012	Support community participation and social inclusion
CHCDIS020	Work effectively in disability support



Course Code: [CHC43121](#)

# Certificate IV in Disability Support

## Academic requirements

Prospective ACIS international students are required to demonstrate their capacity to complete the course successfully. International students applying for Certificate IV level either off-shore or on-shore will need satisfactory completion of the equivalent of Australian Year 12 or Certificate III or higher qualification.

Furthermore, to study CHC43121 Certificate IV in Disability Support, students must have successfully completed:

- either CHC33021 Certificate III in Individual Support (Disability)
- or CHC33015 Certificate III in Individual Support (Disability)
- or CHC30408 Certificate III in Disability PLUS the CHCSS00125 Entry to Certificate IV in Disability Support Skill Set.

## Language, Literacy and Numeracy test (LLN)

All students are required to undertake a language, literacy, and numeracy (LLN) test mapped at ACSF level 3 conducted by ACIS (ACIS). Candidate undertaking this course must possess sound Numeracy skills since it requires them to do calculations, make reports and graphs.

## Pre-training Review

All students will undertake pre-training review which aims to identify their training needs through questions on previous education or training, basic computing skills and interview conducted by ACIS enrolment officer. Interview also aims to identify possible RPL opportunities. Through pre-training review student will demonstrate that they have necessary skills to successfully complete the course

## English language requirements

To enrol into this course with ACIS, international students, applying either off-shore or on-shore, must satisfy one of the following requirements:

- Either a minimum IELTS test score of 5.5 or equivalent for direct entry into a VET course;
- or, IELTS score of 5.0 or equivalent with and ELICOS course (up to 10 weeks) to be taken before the main VET course.
- or, IELTS score of 4.5 or equivalent with an ELICOS course (up to 20 weeks) to be taken before the main VET course.
- Results more than two years are not acceptable.
- OR, Evidence that they have studied in English for at least five years in Australia, Canada, New Zealand, Republic of Ireland, South Africa, United Kingdom or United States.
- OR, Evidence that, within two years of their application date, they have successfully completed in Australia a foundation course or a senior secondary certificate of education or a substantial part of a Certificate IV or higher level qualification, from the Australian Qualifications Framework.
- OR, For students from Assessment Levels 1 and 2 only, successful completion of ACIS's Language and Numeracy Test conducted by ACIS.

### Basic computing skills

Students are required to have basic computer skills including operating MS-office and doing research on internet since course will require student to make reports in MS word, Excel and power point presentation.

### Materials and Equipment Required

Although ACIS will provide access to computers/laptops with required resources during classroom hours however to work on assignments and tasks for self-study, all learners are expected to bring a laptop with latest operating system or higher. Students must have an active email address for communication and be contactable by phone (mobile or landline) and by mail (postal address).

All learners are expected to have access to MS office application such as Microsoft Word, an email platform such as Microsoft.

### Additional Requirement for Work Placement

As students must have completed CHC33021 Certificate III in Individual Support (Disability) or CHC33015 Certificate III in Individual Support (Disability) which has 120 hours or work placement requirement, CHC43121 Certificate IV in Disability Support do not require student to undertake work placement unless as required by the elective units selected.

### Career Opportunities

Upon completion, potential employment options include a direct support worker in aged care, disability, home and community care or other direct care work in the community services industry with roles such as Disability Service Officer, Community Development Officer, Senior Personal Care Assistant, Behavioural Support Officer, Disability Team Leader, Disability Support Assistant, Day Support Disability Officer, Senior Disability Worker and Support Facilitator.

ACIS does not do any misleading claim or job guarantee or advertise any employment outcome with its courses.

## Core Units

CHCCCS044	Follow established person-centred behaviour supports
CHCDIS017	Facilitate community participation and social inclusion
CHCDIS018	Facilitate ongoing skills development using a person-centred approach
CHCDIS019	Provide person-centred services to people with disability with complex needs
CHCLEG003	Manage legal and ethical compliance
CHCMHS001	Work with people with mental health issues
HLTWHS003	Maintain work health and safety

## Elective Units

HLTHPS006	Assist clients with medication
CHCCCS006	Facilitate individual service planning and delivery
CHCADV001	Facilitate the interests and rights of clients



Course Code: [CHC43015](#)

# Certificate IV in Ageing Support

## Academic requirements

This qualification reflects the role of support workers who complete specialised tasks and functions in aged services; either in residential, home or community-based environments. Workers will take responsibility for their own outputs within defined organisation guidelines and maintain quality service delivery through the development, facilitation and review of individualised service planning and delivery.

Workers may be required to demonstrate leadership and have limited responsibility for the organisation and the quantity and quality of outputs of others within limited parameters.

To achieve this qualification, the candidate must have completed at least 120 hours of work as detailed in the Assessment Requirements of the units of competency.

- There are no entry requirements for this qualification. You can enrol today at ACIS.

## Language, Literacy and Numeracy test (LLN)

All students are required to undertake a language, literacy, and numeracy (LLN) test mapped at ACSF level 3 conducted by ACIS (ACIS)

Candidate undertaking this course must possess sound Numeracy skills since it requires them to do calculations, make reports and graphs.

## Pre-training Review

All students will undertake pre-training review which aims to identify their training needs through questions on previous education or training, basic computing skills and interview conducted by ACIS enrolment officer. Interview also aims to identify possible RPL opportunities. Through pre-training review student will demonstrate that they have necessary skills to successfully complete the course

## English language requirements

To enrol into this course with ACIS, international students, applying either off-shore or on-shore, must satisfy one of the following requirements:

- Either a minimum IELTS test score of 5.5 or equivalent for direct entry into a VET course;
- or, IELTS score of 5.0 or equivalent with and ELICOS course (up to 10 weeks) to be taken before the main VET course.
- or, IELTS score of 4.5 or equivalent with an ELICOS course (up to 20 weeks) to be taken before the main VET course.

- Results more than two years are not acceptable.
- OR, Evidence that they have studied in English for at least five years in Australia, Canada, New Zealand, Republic of Ireland, South Africa, United Kingdom or United States.
- OR, Evidence that, within two years of their application date, they have successfully completed in Australia a foundation course or a senior secondary certificate of education or a substantial part of a Certificate IV or higher level qualification, from the Australian Qualifications Framework.
- OR, For students from Assessment Levels 1 and 2 only, successful completion of ACIS's Language and Numeracy Test conducted by ACIS.

#### Basic computing skills

Students are required to have basic computer skills including operating MS-office and doing re-search on internet since course will require student to make reports in MS word, Excel and power point presentation.

#### Materials and Equipment Required

Although ACIS will provide access to computers/laptops with required resources during classroom hours however to work on assignments and tasks for self-study, all learners are expected to bring a laptop with latest operating system or higher. Students must have an active email address for communication and be contactable by phone (mobile or landline) and by mail (postal address).

All learners are expected to have access to MS office application such as Microsoft Word, an email platform such as Microsoft.

#### Career Opportunities

If you feel a tug toward this ultimately fulfilling profession of caring for the elderly, completing the Certificate IV in Ageing Support will be your best qualification for jobs in this area. A nationally accredited Certificate IV in Ageing Support course provides students with the knowledge and skills to understand the needs of the elderly and assist them safely & properly in day-to-day life. As an aged care worker, you can choose to work in residential, home or community-based environments. Aged care worker job positions include, but are not limited to:

- Personal care worker
- Day activity worker
- Hostel supervisor
- Care supervisor
- Care team leader
- Accommodation Support worker
- Program coordinator (Social programs)
- Support worker.

ACIS does not do any misleading claim or job guarantee or advertise any employment outcome with its courses.

## Core Units

CHCADV001	Facilitate the interests and rights of clients
CHCAGE001	Facilitate the empowerment of older people
CHCAGE003	Coordinate services for older people
CHCAGE004	Implement interventions with older people at risk
CHCAGE005	Provide support to people living with dementia
CHCCCS006	Facilitate individual service planning and delivery
CHCCCS011	Meet personal support needs
CHCCCS023	Support independence and wellbeing
CHCCCS025	Support relationships with carers and families
CHCDIV001	Work with diverse people
CHCLEG003	Manage legal and ethical compliance
CHCPAL001	Deliver care services using a palliative approach
CHCPRP001	Develop and maintain networks and collaborative partnerships
HLTAAP001	Recognise healthy body systems
HLTWHS002	Follow safe work practices for direct client care

## Elective Units

HLTHPS006	Assist Clients with Medication
HLTHPS007	Administer and monitor medications.
HLTAID011	Provide First Aid





Course Code: [ACM30122](#)

# Certificate III in Animal Care Services

## Academic requirements

This qualification describes the skills and knowledge required to work in a broad range of roles in animal care facilities and services, including boarding/day care, breeding, shelters/holding centres, pet grooming, pet sitting and other animal businesses.

Individuals in these roles perform a range of animal care tasks under broad direction which involve discretion and judgement in handling animals, selecting and operating tools and equipment, coordinating resources and problem solving. They are required to take responsibility for their own work including, carrying out assigned tasks, compliance with animal welfare, organising processes, This qualification is suitable to be undertaken as an apprenticeship or traineeship pathway.

No licensing, legislative or certification requirements apply to this qualification at the time of publication.

## Entry Requirements

- Be at least 18 years of age
- There are no entry requirements for this qualification.
- Meeting English language proficiency requirements of ACIS

## Career Opportunities

You'll be ready to work in vet clinics, shelters, pet resorts, grooming salons, boarding kennels, and more. This course allows you to obtain a qualification recognised across Australia so you can go on to work in roles such as:

- Animal Welfare Attendant
- Dog Daycare Assistant
- Veterinary Receptionist / Support Officer
- Wildlife Care Assistant
- Pet Grooming Assistant
- Pet Sitting or Dog Walking Business Owner
- Animal Health Support Officer
- Shelter or Rescue Attendant

## Core Units

ACMBEH301	Identify behaviours and interact safely with animals
ACMGEN303	Assess the welfare status of an animal
ACMGEN304	Promote positive wellbeing in self and others in animal care workplaces
ACMGEN309	Provide basic animal first aid
ACMGEN315	Communicate effectively with clients and team members
ACMINF301	Comply with infection control policies and procedures in animal care work
ACMWS301	Contribute to workplace health and safety processes

## Elective Units

ACMGEN311	Maintain and monitor animal health and wellbeing
ACMGEN314	Identify animal anatomy and physiology for animal care work
ACMGEN312	Provide nutritional requirements for animals
ACMGRM201	Bath, dry and brush domestic dogs
ACMGRM303	Provide sanitary and hygiene grooms for companion animals
ACMGRM304	Perform grooms on cross-breed dogs
ACMGRM305	Groom dogs to meet breed style and coat requirements
ACMGRM403	Enhance companion animal coat and skin condition
ACMSPE316	Provide general care of domestic dogs
ACMGEN310	Provide reception services for an animal care facility





## ● COURSE DELIVERY

Australian College of International Studies will be delivering all the courses as blending delivery of face-to-face and online for both domestic and International students (no component of the courses will be delivered in the workplace for both domestic and International students). The face-to-face delivery included lecture, videos, group activities, pair work and class presentations.

Also Australian College of International Studies's LMS contains resources and links to resources that benefit the learners during their academic period. The program is designed to allow for the adoption of a range of learning approaches to cater for differences in learning preferences, learning interests and needs, and variations in learning opportunities. Students are expected to attend all scheduled training sessions and they are expected to undertake reading and research activities in their own time in conjunction with the delivery of face-to-face theory and practical sessions.

### Practical Group Sessions

These sessions follow or are integrated with the theory sessions. Practical group sessions provide an environment for students to work on practical learning for each unit. This is done under the guidance of the trainer.

Demonstrations, scenarios, and role plays are provided in these small group settings. Students are encouraged to support each other in pairs and small groups. Delivery modes, incorporating amount of training and volume of learning.

**Australian College of International Studies** course does not involve any work placement. The decision on the amount of training was based on the characteristics of the student cohort, being international students, who typically are working part-time, across a wide variety of industries and who are in Australia on a student visa. Regardless of the mode of delivery, the volume of learning represents a guide to the relative teaching time and student effort required to successfully achieve a competency.

# ● COURSE ASSESSMENT

Assessment will occur through a variety of methods, including projects incorporating role-plays, case studies and short answer questions. Assessment conditions will ensure a simulated workplace environment. All assessment tasks are performed in a simulated work environment.

## Assessment Tasks

- Reflect real life work tasks.
- Are required to be performed within industry standard timeframes as specified by assessors in relation to each task.
- Are assessed using assessment criteria that relate to the quality of work expected by the industry
- Are performed to industry safety requirements as relevant.
- Utilise authentic workplace documentation.
- Require students to work with others as part of a team.
- Require students to plan and prioritise competing work tasks.
- Involve the use of standard workplace equipment such as computers and software.
- Ensure that students are required to consider workplace constraints such as time and budgets.

Australian College of International Studies assessment tools meet the principles of assessment and rules of evidence outlined in the Australian Skills Quality Authority (ASQA) standards. The assessment tools allow the learner to choose the evidence that they provide to the assessor.

ACIS assessment tools that provide evidence include:

## Activities

Learners are provided with workbook resource material for each of the units of competency. In all qualifications. The final section of each unit is an activity. If you choose to complete this form of assessment. all activities should be completed and returned to your assessor.

## Questions and Answers

If you choose to complete this form of assessment, all questions and answers should be completed and returned to your assessor.

## Project or Workplace Evidence

The projects are designed for the unit of competency. These are generic projects and may not correlate to the learner's industry. Alternatively, appropriate workplace evidence can be provided for assessment. Workplace evidence must be relevant to the unit of competency requirements.

## Supervisor/Assessor/Third Party Report

This report allows the learner's supervisor to comment on the skills they have observed the learner demonstrate. These observable skills should align to the requirements of the unit of competency.

If the learner doesn't have a supervisor. then the assessor or a third party can perform this task.

## RPL Portfolio

Learners can submit a portfolio of recognition of prior learning (RPL) evidence to the assessor for assessment relevant to the unit of competency.

## ACIS Training Course

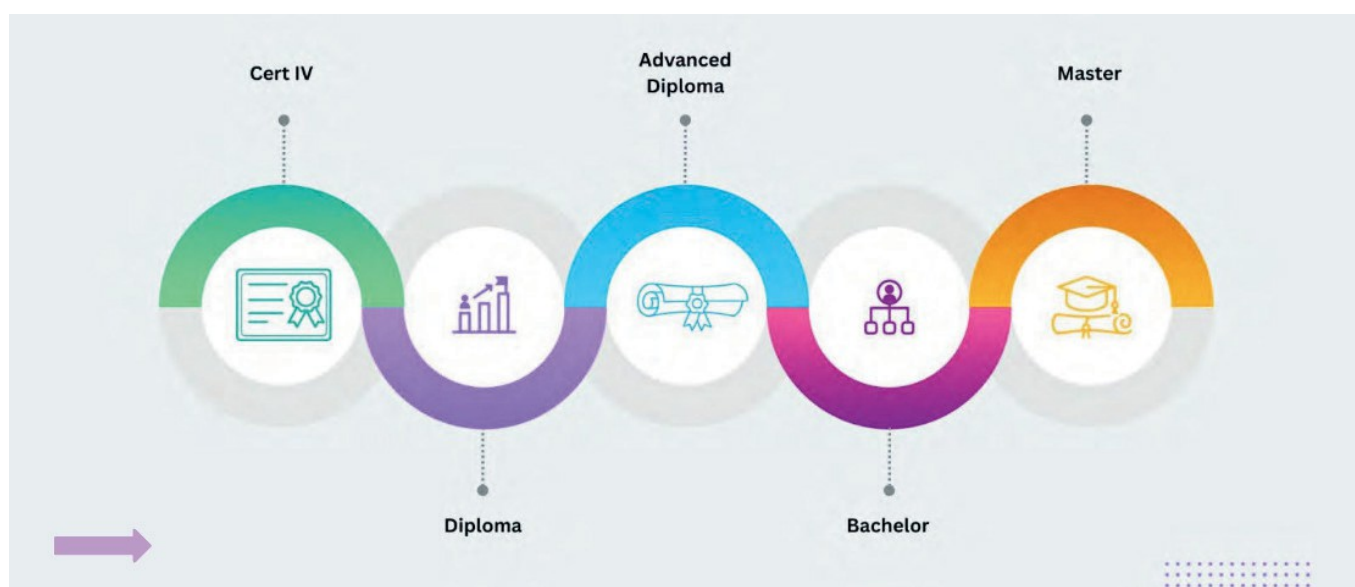
ACIS offers training courses that align to some units of competency. Assessment activities completed during these training courses can lead to competency in the aligned unit. During the induction learners will discuss with their assessor which training courses they will attend, ensuring the courses are relevant to their work. ACIS assessment tools are mapped against the elements and performance criteria to confirm that the learner can show competency in each unit for the qualification. Critical aspects for assessment are included in the mapping process, to ensure that all the essential skills are demonstrated.

ACIS encourages learners to submit evidence gathered prior to each assessment visit to their assessor. This allows the ACIS assessor to identify any gaps in evidence and supply additional evidence, if required. Materials and equipment Learners will require access.

Students can make an appeal against an assessment decision by following the Complaints and Appeals Policy outlined in the Student Handbook. Appeals will be dealt with following the Complaints and Appeals Procedure.

## • STUDY PATHWAY

All Australian College of International Studies courses are a pathway to University



To study Certificate IV, Diploma, and Advanced Diploma courses at ACIS. International students need to have good English skills. Students must have IELTS score of 5.5 or equivalent.

Graduates from ACIS Diploma courses may choose to continue their studies to ACIS Advance Diploma level, or Graduates from ACIS Advance Diploma courses may choose to follow the articulation pathway to Bachelor degree.

# ● FEES AND REFUND ARRANGEMENTS

## Payment Schedule

The fees applicable to each course and category of student and fee payment schedules are detailed in the applicable Student Application Form. Contact the College to obtain details.

## Visa refusal

Visa refusal prior to course commencement will result in 100% refund of Tuition Fees paid in advance paid within 28 days.

## Student Default

An overseas student or intending overseas student "defaults", in relation to a course at a location, if:

- a. The course starts at the location on the agreed starting day, but the student does not start the course on that day (and has not previously withdrawn); or
- b. the student withdraws from the course at the location (either before or after the agreed starting day); or
- c. the registered provider of the course refuses to provide, or continue providing, the course to the student at the location because of one or more of the following events:

- ✓ the student failed to pay an amount he or she was liable to pay the College, directly or indirectly.
- ✓ in order to undertake the course;
- ✓ the student breached a condition of his or her student visa;
- ✓ misbehaviour by the student.

## Student requested refunds

Refund requests must be in writing, signed and dated by the student. and delivered to the College in person, by email or letter. Refund requirements when a student requests a refund are detailed in the applicable Written Agreement.

## Provider Default (College delayed commencement. non-commencement, non-completion of delivery)

In the event that the College is unable to commence the course on time or deliver your course in full, the College will offer you a refund in respect of your enrolment. Refund requirements when the provider defaults on course delivery are detailed in the applicable Written Agreement. Contact the College to obtain details.

## Missed Payments

Students who do not make instalment payments by the due date will be excluded from attendance and have their enrolment suspended for the lesser of one week or until the missed instalment payment is made. If the missed instalment payment has not been made at the end of the one week suspension the student will have their enrolment cancelled. Prior to a student enrolling fees may be altered without notice. Once a student has completed enrolment. fees will not be subject to change for the normal duration of the course. If a course length is extended by the student then any fee increases will be required to be paid for the extended component of the course.

## Tuition Protection Service

The Tuition Protection Service (TPS) is an initiative of the Australian Government to assist international students whose education providers are unable to fully deliver their course of study. The TPS ensures that international students are able to either:

- complete their studies in another course or with another education provider or
- receive a refund of their unspent tuition fees

The Tuition Protection Service website is <https://tps.gov.au/>

# ● SELECTION AND ENROLMENT PROCEDURE

## **Change of address and contact details**

You are required to advise the College of your residential address and telephone number and of any subsequent changes to your residential address and telephone number whilst enrolled in a course. It is your responsibility and in your own interests to ensure that you always update your address details at the College to ensure you receive important information that the College may send to you from time to time. On commencement and at least every six months whilst you are enrolled at the College you will be asked to review and update your contact information with the College.

## **College initiated suspension or cancellation of enrolment**

The College may decide to suspend or cancel a student's enrolment on its own initiative as a response to breaching the student code of behaviour through misbehaviour, a poor academic record or poor attendance by the student. If the College is intending to initiate a suspension or cancellation of enrolment a warning letter will be sent to the student's currently noted address and the student will have 20 working days from the date of the warning letter to complain or appeal against the College suspension or cancellation.

## **College deferral of commencement**

The College may also decide to defer the commencement of a course. If the College defers the commencement of a course the provider default conditions in the agreement between the College and the client organisation will be triggered and the College will be obliged to repay any unspent pre-paid fees received by the College in respect of the student within 14 days of the date of deferral unless alternative arrangements can be made which are acceptable to students.

## **Use of personal information**

It is a requirement that students can access personal information held by the College and may request corrections to information that is incorrect or out of date. Apply to the Student Administration Manager using the Student records request form if you wish to view your own records. Once the request has been approved the Student Administration Manager will arrange a time for you to view your own records. You must view your records at the College and you cannot take records away from the College.

## **Deferral**

Students initiated deferral or suspension of enrolment Students may initiate a request to defer commencement of studies or suspend their studies. Students wishing to defer the commencement of studies or suspend their studies must apply to do so in writing to the College using the student deferral, suspension or cancellation application form or in writing by email or post.

## **Student cancellation of enrolment**

Cancellation of enrolment will trigger the refund arrangements in the agreement between the College and the client organisation. Students who cancel their enrolment and think a refund is due must apply for a refund. Refund applications must be made in writing to the Student Administration Manager. The refund application form, available from the College, may be used as the written application. Written applications for refunds will also be accepted by mail or by email. Refunds will be made within 28 days of receipt of a written application.

## • Student Progress Assessment (ELICOS Courses)

Australian College of International Studies will keep track of each student's progress, Students will be assessed in several different ways.

- Regular assessment (short weekly revision tests based on coursebook work covered).
- A larger, more comprehensive test at the end of the 17 or 18-week block depending on level.
- Trainer assessment.
- Students' weekly review.

Students are assessed through two types of testing: weekly assessments and a final course test. Weekly tests focus on specific language elements taught during lessons, ensuring students understand key concepts. The final test, conducted at the end of the 17–18 week course, is integrative, requiring students to apply their knowledge in realistic language tasks.

While students must achieve a satisfactory grade to progress to the next level, the college recognises that test results alone may not reflect a student's full effort or ability. Therefore, trainer evaluations—including attendance, participation, attitude, and commitment to homework and presentations—are also considered when determining progression.

## • Student Progress Assessment (VET Courses)

Students undertaking vocational (VET) courses are assessed through a combination of formative and summative assessments designed to measure both knowledge and practical competency. Ongoing assessments are conducted throughout the course and are based on tasks such as projects, case studies, observations, and practical demonstrations aligned with the unit requirements.

Final assessments require students to demonstrate their ability to apply skills and knowledge in real or simulated workplace environments, ensuring they meet industry standards. These assessments focus on competency rather than ranking, meaning students are evaluated as either competent or not yet competent.

Students must be deemed competent in all required units to successfully complete the course. However, recognising that learners progress at different rates, trainers also consider factors such as participation, effort, and engagement. Where required, students are provided with opportunities for reassessment and additional support to help them achieve competency.





## • HOW TO APPLY

1. Fill out an application form which can be downloaded from [www.acis.edu.au](http://www.acis.edu.au)
2. Prepare supporting documents: Passport, English level & Previous qualifications
3. Send you application form with your supporting documents to admission office for processing: All applications can be sent to [info@acis.edu.au](mailto:info@acis.edu.au)
4. If the student meets the entry requirements, a Letter of Offer and Invoice are issued by Australian College of International Studies
5. Student signs the Enrolment Agreement which is attached to Letter of Offer.
6. Payment for the course according to the invoice
7. Confirmation of Enrolment (CoE) is Issued by Australian College of International Studies

## • FAQ – FREQUENTLY ASKED QUESTIONS

**Q.** What is the length of General Intensive English course?

**A.** You can study General Intensive English from 4 to 70 weeks. ACIS will assess your English level on your first day and place you into a class according to your English skills. For all the other courses (Vocational courses) please refer to the description in this brochure.

**Q.** Do I need to take the IELTS test to get into Vocational (VET) courses?

**A.** To study Vocational (VET) courses. you need an IELTS score of 5.5 you don't need to provide the IELTS score if you are continuing student at Australian College of International Studies and you have achieved Upper Intermediate Level in General Intensive English course.

**Q.** I have already done some of these subjects/units at another college. or at work. Do I need to study these subjects/units of the course again?

**A.** No. you can apply for RPL (Recognition of Prior Learning) if it is based on your work experience and for the Course Credit if it is based on studies completed at another Australian College (RTO).

**Q.** How can I pay my fees?

**A.** Payment can be made to Australian College of International Studies by following methods:

- Direct Deposit into ACIS bank account (bank information on Letter of Offer)
- Cash payment at ACIS admin office
- Transfer of fees from Overseas bank account to bank account
- Bank draft or bank cheque (Payable as listed on the bank fee document)

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INTERNATIONAL STUDIES

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